DEI Faculty Status Policy

I. Introduction

This policy ("Policy") enumerates the Office of Digital Education & Innovation's ("DEI") official position\(^1\) on the effect of faculty status, including a change of that faculty status, on the ability of University of Michigan ("University") personnel to receive support from DEI in order to:

1. Teach a Massive Open Online Course ("MOOC"); or
2. Lead a non-MOOC initiative related to digital education that would be funded from DEI's Academic Innovation Fund ("AIF").

Note that this Policy is limited in scope and only applies to the effect of a faculty or non-faculty member's (collectively, "U-M Instructor") official employment status would have on the U-M Instructor's ability to pursue activities 1 and/or 2 above. This Policy does NOT address the appropriate procedures for either teaching a MOOC or applying for and utilizing funding from the AIF. These procedures are detailed in separate documents, including, among others, the DEI MOOC Application, DEI MOOC Production Process, DEI MOOC Faculty Compensation Summary, and DEI Venture Fund Application.

II. Faculty Status Classifications

**Regular Instructional Faculty** – As defined in U-M Standard Practice Guide §201.34-1, this classification includes Tenure Track (Professor and Associate Professor, Assistant professor, and Instructor) Faculty, Clinical Instructional faculty, Lecturers, and Lecturers covered under a collective bargaining agreement.

**Supplemental Instructional Faculty** – As defined in U-M Standard Practice Guide §201.34-1, this classification includes Adjunct instructional faculty covered under a collective bargaining agreement, Adjunct clinical instructional faculty, and visiting instructional faculty.

**Emeritus Faculty** – As defined in U-M Standard Practice Guide §201.80, this classification includes regular and clinical instructional faculty, research professors, librarians,

\(^1\) Note that while this Policy represents DEI's default position in these matters, exceptions may be made on a case-by-case basis with sufficient justification in line with DEI's mission.
curators, and archivists who have granted an emeritus or emerita title by the Board of Regents.

**Non-Instructional Faculty** – This classification includes all non-instructional faculty not included in Regular Instructional Faculty or Supplemental Instructional Faculty, including research professors, research scientists, librarians, curators, and archivists.

### III. Procedures for Implementation

**A. New MOOCs:**

i. Regular Instructional Faculty shall be able to teach a new MOOC.

ii. Supplemental Instructional Faculty shall not be able to teach a new MOOC.

iii. Emeritus Faculty shall be able to teach a new MOOC.

iv. Non-Instructional Personnel shall not be able to teach a new MOOC.

**B. Existing MOOCs:**

i. Regular Instructional Faculty shall be able to teach subsequent offerings of an existing MOOC that the faculty member had previously taught (“Existing MOOC”).

ii. Supplemental Instructional Faculty shall be able to teach an Existing MOOC. However, the Existing MOOC will be subject to a full De Novo Review, as that term is defined in the DEI MOOC Continuing Review Policy.

iii. Emeritus Faculty shall be able to teach an Existing MOOC.

iv. Non-Instructional Personnel shall not be able to teach an Existing MOOC.

**C. Applying to the DEI AIF:**

i. Regular Instructional Faculty shall be able to apply to the DEI AIF for support of a digital education-related initiative.

ii. Supplemental Instructional Faculty shall not be able to apply to the DEI AIF for support of a digital education-related initiative.

iii. Emeritus Faculty shall be able to apply to the DEI AIF for support of a digital education-related initiative.

iv. Non-Instructional Personnel shall be able to apply to the DEI AIF for support of a digital education-related initiative.
D. **Change in Faculty Status:** If a Faculty Member’s Status should change from one Faculty Status Classification to another Faculty Status Classification or that Faculty Member leaves the employment of the University, DEI reserves the right to reevaluate the status of any New or Existing MOOC as well as any pending application to the Venture Fund or existing initiative funded by the Venture Fund in light of such Faculty Status change.

<table>
<thead>
<tr>
<th></th>
<th>Regular Instructional Faculty</th>
<th>Supplemental Instructional Faculty</th>
<th>Emeritus/Emerita Faculty</th>
<th>Non-Instructional Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can Offer a New MOOC?</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Can Offer an Existing MOOC?</td>
<td>Yes</td>
<td>Yes¹</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Can Apply to the DEI VF?</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
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</tbody>
</table>

¹Subject to a full De Novo Review per the DEI MOOC Continuing Review Policy